



ANJUMAN-I-ISLAM'S

**KALSEKAR TECHNICAL CAMPUS, NEW PANVEL**

Approved by : All India Council for Technical Education, Council of Architecture, Pharmacy Council of India New Delhi,  
Recognised by : Directorate of Technical Education, Govt. of Maharashtra, Affiliated to : University of Mumbai.

- SCHOOL OF ENGINEERING & TECHNOLOGY
- SCHOOL OF PHARMACY
- SCHOOL OF ARCHITECTURE

**NAME OF EVENT: IGNITING FUTURE INNOVATORS: INSPIRING YOUNG MINDS IN A VILLAGE WITH CUTTING EDGE INNOVATIONS (PBL PROJECT)**

**SCHOOL/ DEPARTMENT: SoET                      NUMBER OF PARTICIPANTS: 10 STUDENTS, 5 FACULTIES**

**DATE OF CONDUCTION: 29 JULY 2024**

**NUMBER OF BENEFICIARIES: 15**

**NAME OF RESOURCE PERSON/ORGANISATION: PRINCIPAL MRS MANASI BHOSALE**

**RELEVANCE TO PO WITH LEVEL: NA**

#### **DESCRIPTION OF EVENT**

On July 29th 2024, The Project Based Learning (PBL) team from Anjuman Islam's Kalsekar Technical Campus, School of Engineering had the delightful opportunity to visit R.Z.P. School Sangurli a modest Primary school located in Post Shirdhon, Taluka Panvel, Raigad to conduct an engaging session for its bright young students on the latest trends in technology. The aim was to introduce these future innovators to the wonders of modern tech, including artificial intelligence, robotics, and sustainable tech solutions. Upon arrival, we were warmly welcomed by the village elders and teachers, who had organized the event with great anticipation.

The students welcomed our team with a wonderful melodious 'Welcome Song' which was specially prepared by the students for our welcome; followed by the short meeting with school principal. In this meeting we Introduced them about AIKTC and its initiatives under the banner of PBL. The setting was a modest but vibrant school classroom which was decorated with the informative charts and modern teaching tools, filled with eager faces of students ranging from ages 7 to 12 years. The atmosphere was electric with a palpable sense of excitement as they gathered for the session. The students, brimming with curiosity and enthusiasm, eagerly participated in the activities and interactive discussions. The session not only broadened their horizons but also sparked a newfound excitement about the possibilities technology holds. The day was filled with inspiration and hope as these young minds took their first steps towards becoming tomorrow's tech leaders. It was a rewarding experience, demonstrating that innovation and curiosity can thrive in any setting. The day concluded with a sense of accomplishment and hope. The students left with newfound knowledge and a sense of empowerment, motivated to explore and embrace technology. The visit not only bridged the gap between rural and digital worlds but also reinforced the notion that innovation and progress can indeed flourish in every

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corner of the world. Reflecting on this experience, it was evident that introducing technology to young minds in such settings is not only about teaching them new concepts but also about igniting their passion and curiosity. The enthusiasm and eagerness displayed by the students underscored the importance of making technological education accessible to all, paving the way for a future where every child can dream big and achieve their goals, regardless of their geographic location.

The students were eager and inquisitive, participating actively in hands- on demonstrations and creative discussions about how technology could benefit their village. By the end of the day, their excitement and curiosity about technology were palpable, setting the stage for them to envision a future where they could contribute to technological advancements in their own community.

Overall, the session was a success, demonstrating that even in remote areas, the spark of innovation and curiosity can be nurtured through education and engagement.

**IMAGES OF EVENT:**



*[Signature]*  
Coordinator

*[Signature]*  
HOD

*[Signature]*  
Dean

*[Signature]*  
Director

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