



CONFERENCE SCHEDULE DAY 2, 19 th September 2025			
DAY 2 19th September 2025 CLICK TO JOIN SESSION	Session Host: Dr. Varsha Pawar, Citel Coordinator		
	Session Chair Day 2: Dr. Ratih Yulistika Utami, Secretary, Undergraduate Program in the Faculty of Medicine, UMSU, Indonesia		
	10:30 am to 11:30 am IST	Reimagining Outcome-Based Education: Enhancing Critical Thinking, Lifelong Learning, and Scientific Inquiry Skills in Generation Z Learners	Dr. Tahir Ansari Associate Professor, University of Nottingham, Malaysia
	11:30 am to 12:30 pm IST	Breaking boundaries: transforming healthcare through interprofessional education and collaborative practice	Dr. Diantha Soemantri Professor in Medical Education, Department of Medical Education, Faculty of Medicine, Universitas Indonesia
BREAK			
PAPER PRESENTATIONS TRACKS DAY 2, 19TH SEPTEMBER 2025; 2:00 PM IST ONWARD TRACK 3: LEARNER-CENTERED STRATEGIES AND HOLISTIC EDUCATION			
CLICK TO JOIN TRACK	Track 3 Facilitator: Prof. Saima Sayyed, CiTel Coordinator Judges: Dr. Nakhat Nasreen Professor in Education, Department of Education, Aligarh Muslim University, India Dr. Mohd. Asif Gandhi Associate Professor, SoET-Kalsekar Technical Campus, India		
	OP CODE	Oral Paper Presentation Title	
	OP25	Beyond the Lecture – Pedagogical Approach to study Urban Waste Management in Architectural Education and Emerging Professional Roles	
	OP26	First-Year Frictions: A Pilot Study into the Transition from Lecture-Based to Studio-Based Pedagogy in Architecture Education through Survey-Based Insights	
	OP27	Understanding learners, Interventions and Innovative Pedagogies for diverse learners in Pharmaceutical Chemistry course	
	OP28	Innovative Pedagogies across the Education Spectrum: A Comprehensive Review of Practices, Systemic Challenges, and Health Implications from Early Childhood to Higher Education	
	OP29	Improving performance of Slow Learners and motivating advanced learner to excel in curricular and co-curricular activities	
	OP30	Differentiated Instruction for Diverse Learners in Numerically Intensive Undergraduate Engineering Courses	
	OP31	Exploring Gesture, Contour and Scale: A Pedagogical Perspective on Architectural Representation for the Foundation Course In Architecture	
	OP32	Pedagogical Innovation for Holistic Education: Promoting Mental Health Among Learners and Educators	
	OP33	Understanding University-Level Mathematics using Advance Pedagogical Techniques	
	OP34	A SWOT analysis of B.Pharmacy syllabus proposed by PCI	
	OP35	Integrating Environmental and Sustainability Literacy in Pharmacy Education: Barriers, Approaches, and International Insights	
	OP36	Assessment of Learners' Attainment of Higher Bloom's Levels through Self-Study Stimulated by Flipped Learning of Concrete Structural Failure Case Short Video	
	OP37	Innovative Teaching through Digital Literacy: A Comparative Study of AIKTC Faculties Before and After the Pandemic	
	OP38	Responsible Use of Technology in Animation: A Project-Based Learning Approach Using Blender	



PAPER PRESENTATIONS TRACKS DAY 2, 19TH SEPTEMBER 2025; 2:00 PM IST ONWARD
TRACK 4: AI, TECHNOLOGY, AND EMERGING PARADIGMS IN EDUCATION

Track 4 Facilitator: Dr. Varsha Pawar, CiTeL Coordinator

Judges:

Dr. Arshad Salema

Associate Professor, School of Engineering, Monash University, Malaysia

Dr. Tabassum Maktum

HOD-CSE (DS)-SoET, Kalsekar Technical Campus, India

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OP CODE	Oral Paper Presentation
OP39	The Empathy Deficit in AI Writing Tutors: Measuring ESL Students' Emotional Engagement vs. Human Feedback
OP40	AI Chatbot as a Learning Tool in Pharmacy Education: A Pilot Study
OP41	InnoBridge: Leveraging Technology to Enhance University; Industry Collaboration for Future-Ready Graduates
OP42	The Psychological Impact of Generative AI on Educators: Between Empowerment and Exhaustion
OP43	Retrieval-Augmented AI Tutors That Teach, Not Tell: A Multisite-Ready Evaluation of Learning Gains, Integrity, and Equity in Higher Education
OP44	A Descriptive Study on Mobile Phone Usage, Screen Time, and Digital Media Exposure among 9 to 13-Year-Old Government School Children in Gurugram"
OP45	Transformative Teaching Technique: Video Learning as a Pedagogical Tool for Herbal–Modern Oral Care.
OP46	A study to assess the prevalence of dementia among general public in a selected community of Delhi, with a view to disseminate an information booklet
OP47	Human – AI Collaboration in Education: A Core Component Framework for Teacher Led Personalized, Collaborative and Experiential Learning
OP48	Artificial Intelligence in Education: Transforming Learning through Intelligent Systems
OP49	Artificial Intelligence for Adaptive Assessment in Chemistry Education: Enhancing Conceptual Understanding and Inclusivity
OP50	AI Tools as Pedagogical Co-Pilots: Adoption, Perceptions, Practices and Challenges amongst Technical Educators in Maharashtra
OP51	Pedagogy for AI in Education: Comparative Review with Traditional and ICT-based Teaching making use of supervised machine learning models

(Dr. Abusufiyan Shaikh)
Controller-CiTeL

(Dr. Shariq Syed)
Dean, SoP

(Prof. Raj Mhatre)
Dean, SoA

(Dr. Rajendra Magar)
Dean, SoET

(Dr. Ramjan Khatik)
Director, AIKTC